

The Review



SOUTHWEST WEST CENTRAL SERVICE COOPERATIVE

SWWC

Education & Administrative Resources



1420 E. College Drive
Marshall, MN 56258

www.swsc.org



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Fall 2015

NORTH COLLABORATIVE SCHOOLS TECHNOLOGY EXTRAVAGANZA

By Teresa Hunt, School Improvement Specialist, teresa.hunt@swsc.org

The North Collaborative schools of ACGC, BBE, BLHS, BOLD, Cedar Mountain, KMS, Lester Prairie, and MACCRAY came together on October 5, 2015 for a Common Technology In-service Day. The host was ACGC and we thank them for opening up their facility to us, for providing student helpers and enough bandwidth for the day. The in-service was coordinated by the Principals of the NC and Teresa Hunt, SWWC School Improvement Specialist. The teachers and in some cases, a few students of the collaborative stepped up in a big way by providing over 60 technology sessions to choose from--even former staff of the NC came back to help out for this tech extravaganza. Our own SWWC staff members Kara Damm and Teresa were also presenters. Some of the sessions teachers of the NC could choose from included: Activities for Early Finishers & Passion Project, Coding and Robots, Creating your textbooks using iBooks, Engineering across curriculums, Flipped/Hybrid Classroom, Google Apps, Interactive Notebooks with Google Classroom, Kahoot, Navigating through Intervention Central, Nearpod, No More Worksheets, Planbook.com, QR Codes and Google Forms, Review Games and Assessment using Quia, Schoology, SMART AMP, SPED Technology, Team teaching with Chatter Pix, Technology...from a student's perspective, Using STAR Enterprise to Drive Instruction, and the Unconference to name a few.

Our keynote was Tyler Gehrking, President of EDGEtech, who spoke on why creating digital curriculum is important. Tyler also presented on the work he helped facilitate with some of the NC Collaborative teachers who co-wrote digital curriculum together over the summer. The event received rave reviews and we hope to plan a similar event again next year. Thank you to ACGC and all NC staff, teachers, and students who made the day an incredible experience for all!



Update from the Executive Director



A NEW LOOK

By Cliff Carmody, Executive Director, cliff.carmody@swsc.org

You may have noticed SWWC has a new look! A little over a year ago, we started our “One Agency Branding” initiative. The purpose of this initiative was to create a single organization with a recognizable brand, logo, and service promise. The new logo is one part of our effort to create “one agency”!

So, what does all this mean...one agency! I thought SWWC was always one agency!? Well, let me try to explain! What do ECSU, Little Crow Special Education Cooperative, Regional Management Information Center, Crow River Special Education Cooperative, and Southwest Telecommunications have in common? They are all names that were used for some or all of the programs under the Southwest/West Central Service Cooperative umbrella.

Today, we are SWWC and we are dedicated to providing unparalleled education and administrative services, innovative solutions and uncompromising support to our members and the communities we serve with integrity, respect and responsive action! We look forward to continuing our service to all of you.

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EXECUTIVE LEADERSHIP TEAM

Cliff Carmody, Executive Director

Deecy Jesse, Executive Assistant

Doug Deragisch, Senior Director of Risk Management

Edna Gossen, Operations Manager

Lisa Gregoire, Senior Director of Teaching & Learning

Darin Jensen, Senior Director of Administrative Services

Shelly Maes, Manager of Member Services

Annette Miller, Director of Finance

Dr. Mary Palmer, Senior Director of Special Education

Tammy Stahl, Director of Human Resources

To contact via email: first.last@swsc.org



Our 2015-16 Staff

Updates from Teaching & Learning

MEET AN AUTHOR OR ILLUSTRATOR

By Andrea Anderson, Student Activities Coordinator
andrea.anderson@swsc.org

Encourage your school to meet an author and/or illustrator during the 2016 Children's Author & Illustrator Program. The SWWC Student Activities Department has lined up two great presenters: Carrie Harman and Blake Hoena. Presenters will walk through their journey of how they became an author and illustrator; how they create ideas for books and illustrations; explain what it takes to be an author or an illustrator and show the end result; getting kids excited about writing. Register your elementary school today and to give students K-6 an opportunity to use their imaginations to start creating their own book. This program is available for a half day, full day or multiple day residencies. Days will fill up fast, so get your registration in by November 5. Go to www.swsc.org/studentactivities for the brochure and registration form.



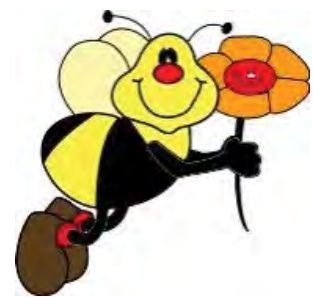
REGIONAL SPELLING BEE

By Andrea Anderson, Student Activities Coordinator
andrea.anderson@swsc.org

**February 9, 2016 (snow date Feb. 11)
Redwood Falls Community Center**

An exciting way to compete as an elementary or middle school student is in a spelling bee. Spelling Bees help promote literacy, build confidence and give students a goal to work towards. But it also does more than that: In addition to improving spelling, the bees also aid children in learning concepts, improving comprehension and developing study skills. Register your school today to give your students in grades 5-8 a challenge on spelling words. Enroll with Scripps by October 15 AND with SWWC Service Cooperative by November 5.

Schools will hold a local and district spelling bee; winners will then be submitted for the Regional Spelling Bee competition. The competition consists of a written test and three preliminary oral rounds for all contestants. The top 15 spellers then participate in a speldown where there will be 1st, 2nd, 3rd and 4th place trophy winners. Those four winning spellers will advance to the Multi-Region State Spelling Bee in Fergus Falls on February 22, 2016 with that winner participating in the National Spelling Bee in Washington, DC.



Visit
www.swsc.org/studentactivities
for more information
on all of our student activities!

Update from Teaching & Learning



WRITING STORIES IS A THREE-RING CIRCUS

By Andrea Anderson, Student Activities Coordinator
andrea.anderson@swsc.org

SWWC presents the 24th Annual Conference for Young Writers for students in grades 3-8 on January 6, 2016. This year's keynote speaker, Ryan Jacobson, was born in Redwood Falls and grew up in Pipestone. He has been an author for more than 10 years and he prides himself on writing high-interest books for all ages. He has high energy and is a lot of fun; your students will love him.

Encourage students to write. Write about fiction, fantasy, truth, personal adventures, poetry, building characters and much more. There is more to writing than just a piece of paper and a pen, come and learn inspiring ways to write about monsters, like a cowboy, how to hook an audience or write a comic book, write like a reporter and more. Go to www.swsc.org/studentactivities to see the full brochure, information, guidelines and sessions. On-line registration is now available, see instruction sheet on the website and register by November 17.



ENCOURAGE THE LOVE OF WRITING

By Andrea Anderson, Student Activities Coordinator
andrea.anderson@swsc.org

Do you know students who are talented story tellers or love to read books? Get them involved in the 12th Annual Creative Writing Contest. This contest is open to students in grades 3-12; for regions 6 & 8. This is a wonderful opportunity for students to use their imaginations to generate creative fiction and nonfiction stories and poems. Use this as a classroom project or encourage students to enter on their own. Contest rules and guidelines must be followed for a chance to be one of the top three place winners. The submission deadline is January 15, 2016, so students will have plenty of time over holiday breaks to use their imagination to create incredible writings.

Christine Stewart-Nunez, author of five books from Brookings, SD, will be our guest speaker at an Awards Ceremony, which will be held on April 24, 2016. Winning students are encouraged to bring their parents, grandparents, siblings and teacher to share in the recognition of their talented work.

Updates from Teaching & Learning

CAREER EXPO 2015

By Mary Mortier, Career Assessment Coordinator
mary.mortier@swsc.org

The 2015 Southwest Minnesota Workforce Council Career Expo gave students a glimpse at all the career and educational opportunities in Southwest Minnesota! The events were held on September 29th and 30th at the college campuses of Southwest Minnesota State University in Marshall and at Minnesota West in Worthington. The event intends to provide valuable career and education information to high school students, plus highlighted regional businesses and the type of jobs they provide in our communities. During the two expo events we served 1,831 students from 36 schools, which involved the cooperation from over 290 volunteers from the following partners.

- Minnesota West Carl Perkins Consortium
- Southwest Minnesota Private Industry Council
- Minnesota West Community and Technical College
- Southwest Minnesota State University
- SWWC Service Cooperative
- Job Service
- Worthington Area Chamber of Commerce
- Marshall Area Chambers of Commerce
- Marshall, Montevideo, and Worthington Workforce Centers
- Department of Employment and Economic Development
- Regional businesses and service agencies

In 2015, we had 109 total exhibitors and many of the teachers, students, and exhibitors thought it was another valuable opportunity to expose students to what Southwest Minnesota has to offer. Please check out the event page to see the full exhibitor list (which can be filtered by site, career field, scholarship availability, etc.) and links to Facebook and photo gallery pictures.

www.swsc.org/careerexpo

Watch our Career Expo Clip below!



Update from Teaching & Learning



“Marshall Middle School has been identified as one of the leaders in our region ...AND one of the leaders in Minnesota for implementation and sustainability of PBIS”.

Bob Braun, Southern Minnesota Regional Implementation Project Coordinator

PBIS Fast Fact

In our region, we currently have 38 schools in various stages of implementation and sustainability of PBIS.

MARSHALL MIDDLE SCHOOL EXEMPLARY SCHOOL OF PBIS

The Minnesota Department of Education recently awarded 36 of over 2,000 schools in the state of Minnesota for exemplary work utilizing Positive Behavioral Intervention and Supports (PBIS). PBIS is a data-driven program that provides innovative ways to proactively address behavior in schools. Marshall Middle School was one of the thirty-six schools awarded the “Sustaining Exemplar Schools” award!

To be identified as a Sustaining Exemplar School, PBIS staff must submit an application outlining the work done through PBIS including sustaining outcomes, a plan for sustaining the program, and how they are giving back and sharing practices with other schools. Marshall Middle School has had the PBIS program in place since the 2009-2010 school year.

Commissioner of Education Brenda Cassellius stated in a July press release, “PBIS helps schools set clear expectations for students, teachers and families and new ways to address behavior issues. Each of these schools is leading the way for creating respectful and supportive school climates and the positive impact that work can have on student achievement.”

PBIS at Marshall Middle School has recently been re-branded to Tiger Traits. Students and staff are recognized weekly and quarterly for showing the Tiger Traits of pride, respect, and responsibility. Data shows that the number of behavior incidences and suspensions has decreased since the implementation of PBIS, and the level of student engagement has increased. Marshall Middle School continues to work toward the goal of being a Sustaining Exemplar School each year.

The MMS volunteer adult team consists of the following:

Stefanie Scarset – Chair

Krista Bjella – Secretary

Justin Bouwman – Coach

Monica Doom – Grade Level Rep

Ethan Hoppe – Celebration Lead

Cody Lunde – T-shirt Lead

Amanda Pederson – Data Manager

Lisa Swope – Concession Lead

Dana Moore – Co-Chair

Abbie Boelter – Treasurer

Sandy Carpenter – Student Lead

Josh Griebel – Celebration Lead

Jennifer Kimman – Grade Level Rep

Theresa McCoy – Videographer Lead

Kelly Pochardt – Staff Lead



Updates from Special Education

ICD-10-CM CODES ARE COMING!

By Teresa Ostlie, Director of Special Education, teresa.ostlie@swsc.org

SWWC recently hosted an ICD-10-CM Code training conducted by MDE and the Minnesota Department of Human Services for 3rd party billing contacts, providers and administrators in Redwood Falls. MA revenue generated by SWWC member districts amounted to 1.7 million dollars last year. Capturing this revenue involves staying current with ever changing regulations that impact these revenues. One of the changes is using new codes. Joint guidance under the Interagency Agreement between MDE and DHS explains the federal requirement about ICD-10-CM codes effective October 1, 2015, for all Minnesota schools that bill Minnesota Health Care Programs (MHCP) for Individualized Education Program (IEP) health-related services.

How does this affect schools?

For dates of service on or after October 1, 2015, federal law will require schools to report ICD-10-CM codes for IEP health-related services billed to MHCP. Schools must submit an individual ICD-10-CM code for each specific service provided to a child. Continue reporting ICD-9 code 315.9 ("Unspecified delay in development") for any IEP health-related service provided on or before September 30, 2015. (This is currently reported "internally" through SpedForms - you would never see this code.) If a school reports an ICD-9 code for health-related services provided after September 30, 2015, MHCP will deny payment for that claim.

What is an ICD-10-CM code?

The International Statistical Classification of Diseases and Related Health Problems, 10th Revision (ICD-10) is a collection of codes produced by the World Health Organization (WHO). The U.S. version of ICD-10 includes two code sets:

- ICD-10-CM (Clinical Modifications) classifies and describes (1) diseases and disorders and (2) signs, symptoms and conditions.
- ICD-10-PCS is for hospital inpatient procedures and doesn't apply to schools. *Schools will only report ICD-10-CM codes.*

Why are ICD-10-CM codes required?

ICD-9 codes do not clearly define a child's medical needs. ICD-10-CM codes are more specific and allow for:

- consistent reporting of health needs and costs
- better payment processing
- improved compliance monitoring
- informed treatment decisions and care plan designs
- efficient tracking of children's health conditions and diseases

The U.S. Dept. of Health and Human Services (HHS) published a federal regulation on Jan. 16, 2009, requiring use of ICD-10 codes effective Oct. 1, 2015. HHS created this requirement under the Health Insurance Portability and Accountability Act (HIPAA). HIPAA requires covered health care providers to follow standards that simplify health care administration. ICD-10-CM codes help providers meet these requirements.



Updates from Special Education



Learn more at:
[www.swsc.org/
alternativeprograms](http://www.swsc.org/alternativeprograms)

STAR PROGRAM AT CLC

By Bailey Rettmann, Dean of Students, bailey.rettmann@swsc.org

Most students who start at the Cosmos Learning Center (CLC) come in without many “splinter” skills (answering questions, sitting in a chair, wait time, matching object to object). Teaching skills to our students has presented many challenges.

Last year, CLC teachers attended a workshop about the STAR (Strategies for Teaching based on Autism Research) Program, a program targeted for students with Autism Spectrum Disorder. Since the program was implemented, we have had great success in teaching students the skills they were lacking. In these six months, there was improvement in the critical skills areas targeted for all students who participated.

The STAR Program takes a different approach to learning by breaking down tasks into simpler forms so that students with disabilities, autism specifically, are able to be successful and learn the skills. According to the STAR program website, “STAR teaches children with autism the critical skills identified by the National Research Council. The ABA (Applied Behavior Analysis) instructional methods of discrete trial training, pivotal response training and teaching functional routines form the instructional base of this comprehensive program for children with autism.”

CLC has witnessed first hand the difference this program has made -- as students have started to gain some of the critical skills needed to be successful throughout their education and their life. We will continue to utilize the STAR Program and plan to expand the program by using it with more of our students.

Take a peek inside the CLC ...



Updates from School Districts

LAKEVIEW ADDITION & REMODEL

By Chris Fenske, Superintendent

It was a busy summer and fall for construction at the Lakeview Public Schools as the district put the finishing touches on a \$7.98 million addition and remodel project that was passed by the voters in May of 2014. The project was completed in two phases. The first phase was a 26,000 square foot addition which involved elementary administrative space, preschool classrooms, community education space, elementary gymnasium, and seven elementary classrooms. The second phase took place over the summer and involved the remodeling of 11,000 square feet. This part of the project involved new combined office space for the district and high school, remodeling of the K-12 art classroom, new FACS classroom, new science classroom, additional special education classroom space, increased meeting spaces, and new fitness room. The project also involved an addition to the exterior parking lot, new camera and door security system, and twenty-first century furnishings to new and existing spaces which included class room furniture and hallway soft seating.

The project was completed in a partnership with Xcel energy for an energy rebate package. All addition and remodeled space which includes the parking lot had LED lighting installed with light harvesting. A honeycomb paneled glass was used throughout the addition. This new type of glass allows natural light in while at the same time diffusing heat which helps control heating and cooling costs. Solatubes were also installed into four existing classrooms. This product allows natural light into interior classrooms and is tied to the classroom lighting system for energy efficiency purposes. The district will hold an open house for the public on Sunday, November 8th from 5 – 7 p.m.



Update from School Districts



Pictured, left to right: Association board members Shari O'Donnell, Michele Mackenthun, Superintendent Chris Sonju, Business Manager Michelle Sander, Activities Director Dean Schwirtz, and Association members Stan Horstmann, Kathy Olson, and Eric Dietel.



GSL PANTHER ASSN DONATES!

By Chris Sonju, Superintendent

During half-time of the GSL Homecoming game on September 25th, members of the GSL Panther Association's board made a contribution of \$15,000 to the school district.

Since 1998, the Association has contributed more than \$1.4 million dollars to the school district for the athletic complex facility upgrades. Most recently, the organization committed to raising the money needed to install lights on three of the tennis courts for tournament play and community use. All Stevens Seminary Stadium and tennis lights have now been placed on timers accessible on or off site for safety and cost effectiveness. Next on the project list will be improving the softball facilities to varsity standards.

As part of their ongoing efforts to support the GSL facilities and students, funds continue to be raised through pork chop sales during home football games, an annual golf outing, sales of bricks to complete a donor wall located at the football stadium, and through theater and musical performances at the Glencoe City Center.

"GET TO" DAY AT GSL

By Chris Sonju, Superintendent

On September 11th, GSL Schools celebrated the first "GET TO" Day of the school year. "GET TO" Day is a way to continue to promote a productive learning environment and culture at GSL.

All staff and students were given a free t-shirt after signing a pledge to be respectful and to take on each day with a positive attitude. A special thank goes out to the Stevens Seminary Foundation for providing the t-shirts for everyone.

At GSL, we say things like, "You don't have to go to school, you 'GET TO' go to school," or "you don't have to pick up that piece of garbage to help keep our school clean, you 'GET TO!'"

During the course of the school year, we will celebrate "GET TO" Day once a month. Every day we work very hard at GSL (as our mission statement says) to "Create a culture where education is valued, excellence is expected and lifelong learning thrives."

At left: Students and staff at Lincoln Junior High wore their new "GET TO" Day t-shirts for the first time on September 18. "GET TO" Day is a way to continue to promote a productive learning environment and culture at GSL.

Middle left: GSL first graders at Helen Baker Elementary School posed in their "GET TO" Day t-shirts, which were provided by Stevens Seminary Foundation.

Updates from School Districts

WHAT IS TPRS?

By Janelle Afrasiab, High School Spanish Teacher

This year in Spanish at Lester Prairie will be using the teaching method TPRS. This stands for Teaching Proficiency through Reading and Storytelling. We will be doing this, because we want the readings and stories comprehensible for all students.

This method is based on how we learned English as babies. Early on we had exposure to lots of input and even though we didn't understand everything, it's what we used to make connections while expanding our understanding later. As infants we weren't able to communicate but we still developed the skill of listening to words and eventually deriving meaning and producing them ourselves.

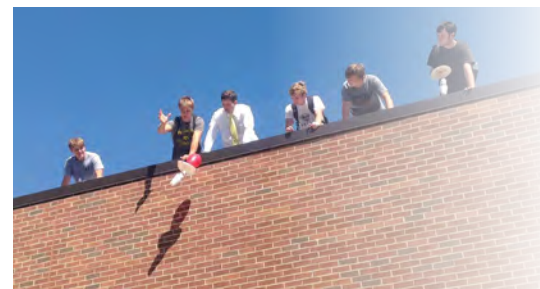
The only essential ingredient necessary for language acquisition to occur is Comprehensible Input. Input equals reading and listening to the language in a comprehensible way. The stories we'll be reading will be level appropriate and based on the vocabulary we use in class. We'll even be reading some short novels that are 100% in Spanish! We'll do quick translation checks to make sure input is comprehensible as well as pop-up grammar. Beginning students will learn how to speak in the past tense from the beginning. In a more traditional classroom the past tense isn't introduced until towards the end of the first year. We'll shelter vocabulary but not grammar. Meaning, we will use correct grammar as it occurs naturally in speech, but will limit the vocabulary to a smaller amount and add it slowly as it is acquired.



CEDAR MOUNTAIN EGG DROP

By Kristin Erdmann, Science Teacher

This year, I am teaching a new class at Cedar Mountain called Concepts of Engineering. In this class, students are given a problem where they strategize and work through developing a final product to test. Sample projects have included creating a life vest for a soup can, designing to keep a raw egg from cracking at various heights dropped around the school, and even creating a car using only balloons, rubber bands, and Popsicle sticks. The egg drop project was a hit with the students!



Update from School Districts



FCS AT LAKEVIEW

By Chris Fenske, Superintendent

In a time when program cuts seem to be more the norm, Lakeview Public School added a Family and Consumer Science classroom in the fall of 2015-16. Due to an increase in enrollment, Lakeview has added on an eight classroom \$7.8 million dollar elementary wing to the existing structure. Likewise, programming additions including Child Development, Food Science, Foods and Nutrition, and Clothing were offered to the students with resounding initial interest. Along with the courses listed above, an existing course, Personal Finance, was reallocated, along with junior high exploratory electives. Mrs. Bonnie Wasberg, a familiar face to the area, is piloting many aspects of a fledgling FACS program.

When asked about the early successes of the Lakeview FACS program, Mrs. Wasberg replied, "The program is in full swing with RealCare babies cared for by students from the child development class and we just finished our fourth lab in the food's classes studying the concepts of meal preparation, recipe reading to organizing the kitchen. Our personal finance class is studying Earning Power, Money Management, and Budgeting. The clothing class is making 30 aprons for the department. We have a few more items left to install: 3 microwaves, a dish washer and a projector. It is a thrill to assist and teach students these classes that will give them skills for life!"



MARK YOUR CALENDAR!

This is IT² 2016

Instructional and Information Technology
Inspiration through Collaboration

MARCH 13-14, 2016

REDWOOD FALLS

Updates from School Districts

THANK YOU BREAKFAST

By Deb Stoll, Assistant Director of Special Education, deb.stoll@swsc.org

The West Academy Level IV classroom has adopted the Worthington VFW Post 2603 by bringing in a Speaker of the Month to bring history to life for the students. Veterans play an important role in educating our nation's youth about the founding principles upon which America was founded. As combat veterans, VFW members can provide students with a unique perspective about the sacrifices America's service members make to maintain freedom for all of us.

When visiting a classroom, a VFW member will prepare a brief introduction, a main presentation and a Q&A session. Depending on the topic, a member may bring appropriate memorabilia, uniforms, photographs and other relevant material.

American history is something we all share, and there's no one better to help tell that story than someone who's had a great part in shaping it.



FLAG ETIQUETTE

By Deb Stoll, Assistant Director of Special Education, deb.stoll@swsc.org

The West Academy Level IV students in Worthington have been learning flag etiquette and the meaning of the flag, this school year. The 50 stars stand for our 50 states. The 13 stripes stand for the original 13 British colonies, whose citizens decided in 1776 that they wanted to govern themselves rather than be ruled by a king.

Here is the meaning of each of those folds and what it means:

- The first fold of our Flag is a symbol of life.
- The second fold is a symbol of our belief in eternal life.
- The third fold is made in honor and remembrance of the veterans departing our ranks who gave a portion of their lives for the defense of our country to attain peace throughout the world.

The next time you see a Flag ceremony honoring someone that has served our country, either in the Armed Forces or in our civilian services such as the Police Force or Fire Department, keep in mind all the important reasons behind each and every movement. They have paid the ultimate sacrifice for all of us by honoring our Flag and our Country.



Update from School Districts



FOREVER YOUNG AT LQPV

By Marueen Odegard Elementary Principal

"Forever Young" was the theme for the 25th Homecoming Celebration at Lac qui Parle Valley School District the weekend of Sept. 18-19, 2015. The Lac qui Parle Valley School District pulled out all of the stops for the celebration. The festivities began on Friday afternoon with an all school parade at the High School. Students from both the Appleton-Milan and Madison-Marietta-Nassau Elementary Schools marched in the parade along with Fire Department Representation from all neighboring towns. Students in grades 5-12 created class floats and those floats rounded out the parade. Upon completion of the parade, the entire LqPV student body along with staff and parents gathered in the gymnasium for the pepfest where the entertainment consisted of skits performed by the fall sports' teams and musical entertainment provided by the pep band.

The weekend continued on Saturday with junior high tennis and volleyball tournaments and of course the big football game against Lakeview High School. Prior to the start of the game, alumni and community members enjoyed several activities occurring on the school grounds. The activities included "The Taste of Lac qui Parle" where several food vendors fed the large quantity of game watchers, tours of the school with memorabilia displayed throughout the building, bouncy houses for the kids, a flag football game, and a cheer clinic.

"A new tradition has been started" was something that could be heard all weekend long. The Lac qui Parle Valley Homecoming committee is already planning next year's festivities. Go Eagles!!

2016 Behavior Conference: Meeting the Challenge

Bringing experts in behavior analysis together to provide tools & strategies for use in your classroom



SOUTHWEST WEST CENTRAL SERVICE COOPERATIVE

SWWC
Education & Administrative Resources

Location

February 22, 2016
Swiftel Center
824 32nd Ave, Brookings, SD

February 23, 2016
Redwood Area Community Center
901 Cook Street, Redwood Falls

Time

8:30am - 9am Registration
9am - 3:30pm Sessions

NEW this year....VENDOR BOOTHS

MONDAY, FEBRUARY 22 - BROOKINGS, SD
TUESDAY, FEBRUARY 23 - REDWOOD FALLS

KEYNOTE: DR. PATRICK MCGREEVY, PH.D., BCBA-D

Dr. McGreevy received B.S. and M.A. degrees in Psychology and Special Education, respectively, from the University of Iowa. He was a special education teacher for eight years, working with children and young adults with moderate-to-severe developmental disabilities. He received the Ph.D. degree in Education from Kansas University under the guidance of Ogden R. Lindsley.



Registration Information Coming Soon!
Contact Alison Douty at
alison.douty@swsc.org
with questions.



Updates from School Districts

FARM TO TABLE IN TRACY

By Dr. Chad Anderson, Superintendent

Mrs. Kristy Campbell (FACS Teacher) and Mrs. Emily Noll (Agriculture Teacher) have teamed up to create a new and exciting class to students at Tracy Area High School called Farm-to-table. Mrs. Campbell has the preservation and food safety knowledge and Mrs. Noll has the agriculture background and experience to make this class successful.

Farm-to-Table is a course that investigates the relationship between a farm and a restaurant, food manufacturer, store and kitchen. This course will cover the stages of the production of food: harvesting, storage, processing, packaging, sales, and consumption. Farm-to-Table explores the movement concerned with producing food locally and delivering that food to local consumers. Other Farm-to-Table topics include: GMO, organic farming initiatives, sustainable agriculture, community-supported agriculture, food safety, food preservation, local food production, antibiotics in the food supply, diet and trends. As a part of this course, students will be working with the garden and preparing meals.

Mrs. Campbell and Mrs. Noll have already taken their students on field trips to local farms to see where it all begins. The team teachers hope to take additional field trips and invite in local experts to continue to learn firsthand our local agriculture economy brings food directly to the tables of our local families and businesses. They want to encourage anyone that prepares, grows, raises, produces, and sells their own product to contact them and share their special skills. They would love to hear more stories of local producers to make the connection more relevant to their students.



MORE CONFERENCE DATES

Annual School Law Seminar

April 7, 2016; Marshall

Annual School Business Staff Conference

April 13, 2016; Marshall

Administrative Professionals Day Workshop

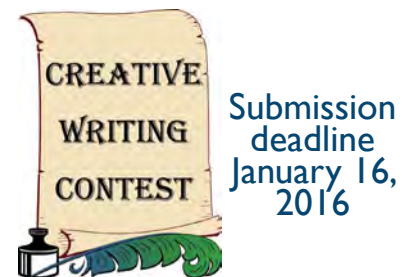
April 27, 2016; Marshall

A special day planned for administrative professionals!

Our speaker for the day will be Rick Olson, talking about "Out of this World Customer Service".



Student Enrichment Info At-A-Glance



SOUTHWEST WEST CENTRAL SERVICE COOPERATIVE

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Find us on:



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1420 E. College Drive
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